

LYCÉE JULES RIEFFEL
5 RUE DE LA SYONNIÈRE
44800 SAINT HERBLAIN

- Parking**
- Reception**
-
- Restaurant**
- Coffee area**
- Accommodation**
- Circus tent**
- Workshops**
- Debates**
-
- Bus stop**

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ACCOMMODATION

LYCÉE JULES RIEFFEL
 5 rue de la Syonnière
 44800 Saint Herblain
 -> Bus 69 arrêt Lycée Rieffel

LYCÉE NICOLAS APPERT
 36 avenue Charles de Gaulle
 44700 Orvault
 -> Bus 69 arrêt Porte de Sautron
 -> Bus 89 arrêt Forum d'Orvault

AUBERGE DE JEUNESSE LE SPOT
 2B rue de Madrid
 44000 NANTES
 -> Bus 54 arrêt Saupin
 -> Chronobus C2, C3, C5 arrêt Gare Sud

*For a new education,
 still new and for
 a long time*

The approach promoted by the 26 member organisations of Convergence(s) relies on a global education tackling the relationships between different social spheres, between discontinuity and complementarity of formal and non-formal education spaces. These issues are present, in different ways, in many countries around the world. Therefore thinking about New Education can only be done from an international perspective that places humanism at the heart of the political project.

4TH INTERNATIONAL BIENNIAL OF NEW EDUCATION

Let's go for the

The member organisations of Convergence(s), are convinced that education plays a crucial part in transforming societies by influencing the way they are organised, and by supporting individual and collective freedoms for more equality and rights. Resist the logic of mere adaptation when it comes to acting on transformation! Resist commodification and reaffirm the role of public education services! Fighting identity-based and nationalist ideologies that lock people in when the key issue is intercultural openness.

CONVERGENCE(S) FOR NEW PROGRESSIVE EDUCATION : A PROJECT FOR EMANCIPATION AND DEMOCRATISATION

AN INTERNATIONAL BIENNIAL FOSTERING EXCHANGE, CONFRONTATION AND DEBATE



in.cemea.org/biennale2024-3
 contact@convergences-educnouv.org



4TH INTERNATIONAL BIENNIAL OF NEW EDUCATION NANTES

> LYCÉE JULES RIEFFEL SAINT-HERBLAIN (44)



ENG <

AGENDA

What is ahead of you during these 4 days ?

WEDNESDAY 30 OCT.	THURSDAY 31 OCT.	FRIDAY 1 TH NOV.	SATURDAY 2 NOV.
 <p>WELCOM</p>	<p>REFERENCE GROUPS* 9h > 9h30 Location specified on site</p>	<p>REFERENCE GROUPS* 9h > 9h30 Location specified on site</p>	<p>REFERENCE GROUPS* 9h30 > 10h Location specified on site</p>
<p>OPENING SESSION 10h > 12h30 Circus tent</p>	<p>DEBATES** 9h30 > 11h30 Building A,B ou C</p>	<p>WORKSHOPS** 9h30 > 11h30 Building A,B ou C</p>	<p>CLOSING SESSION 10h > 12h Circus tent</p>
<p>LUNCH 12h30 > 14h Restaurant Feminist meeting (at coffee area)</p>	<p>OPENED PROPOSITIONS 11h30 > 12h30 Location specified on site</p>	<p>OPENED PROPOSITIONS 11h30 > 13h Simultaneously Exchange with Monique Pinçon Charlot Location specified on site</p>	<p>DÉPARTURE (SANDWICHES AT YOUR DISPOSAL) 12h > 13h Location specified on site</p>
<p>REFERENCE GROUPS* 14h > 14h30 Location specified on site</p>	<p>LUNCH 12h30 > 14h Restaurant Feminist meeting (at coffee area)</p>	<p>LUNCH 13h > 14h30 Restaurant Feminist meeting (at coffee area)</p>	<p>SEE YOU !!!</p> 
<p>DEBATES** 14h30 > 16h30 Building A,B ou C</p>	<p>WORKSHOPS** 14h > 16h Building A,B ou C</p>	<p>Future of Convergence(s) GRAND CARABOUTCHATCHA 14h30 > 16h30 Location specified on site</p>	<p>* Reference groups (made up of the same people throughout the biennial)</p>
<p>BREAK 16h30 > 17h</p>	<p>CULTURAL VISITS discovering Nantes and the surrounding area (lunch on your own)</p>	<p>BREAK 16h30 > 17h</p>	<p>** Find the list of DEBATES and WORKSHOPS on www.convergences-educnouv.org</p>
<p>WORKSHOPS** 17h > 19h Building A,B ou C</p>	<p>DINER 19h > 20h45 Restaurant</p>	<p>WORKSHOPS** 17h > 19h Building A,B ou C</p>	
<p>OPENED PROPOSITIONS 20h45 Simultaneously 21h Exchange with Edwy Plenel + Gesticulated conference about National Education institution (salle bleue)</p>		<p>DINER AND FESTIVE EVENING CONCERTS) : 19h30 Circus tent</p>	

AN INTERNATIONAL BIENNIAL FOSTERING EXCHANGE, CONFRONTATION AND DEBATE

Mobilising activists of various organisations, the 2024 Biennial will set an open and dynamic space that enables knowledge sharing, confrontation, exchange and dispute, in an environment of trust. This fourth Biennial will be a renewed opportunity to learn from the practices and reflections of others, to accept doubt, to listen to criticism, to say and contradict, to meet and welcome, to give and receive. Because, in a context that is complex in more ways than one, if maintaining and develop our capacity for indignation and resistance is vital, cultivating our capacity for wonder, dreaming and caring is just as fundamental, in order to build a new world. This Biennial will combine times for thinking, times for sharing, times for debating and times for living together. It will allow us to use our intelligence to produce thought and action together. Putting active education and pedagogy at the heart of a collective space for reflection, experience sharing and exchanges, those are the renewed ambitions of this fourth International Biennial of New Education.

IT WILL HAVE THREE AIMS:

> To provide an opportunity to discover practices, experiences and projects implemented by teams from member organisations.

This is why, testimonies, practices and existing resources will be at the heart of these days, across the 90 'workshop' slots.

> Developing a collective expression on each of the 5 themes of this Biennial.

This will be the role of the groups working on the proposals put forward by the movements, during the 25 'debate' sessions.

> Meeting new people and opening up to new cultures.

Proposals for discovering the region, a bookshop area, a table of publications from the various movements and organisations, etc.

5 LINES OF WORK

LEADING TO DEBATES AND EXCHANGES AND ENDING UP WITH AN EXPRESSION AND A POSITIONING FOR THE BIENNALE

- 1 New education and socially-marked school failure
- 2 Global education, popular and activ
- 3 New Education in confronting totalitarianism and populism
- 4 New education and the ecological challenge
- 5 Privatisation, marchandisation, coopération, internationalisme

THE « GRAND CARABOUTCHATCHA » (SCRIBBLE...)

Acting in an environment of trust, daring and taking risks are all part of the principles of New Education and Active Education. So let's dare! Whatever organisations we belong to, we are committed to Convergence(s). Therefore we've decided to mobilize all the participants and have them contribute to a moment of collective reflection, to answer following question: 'What prospects, what ambitions, what projects... for Convergence(s)? In doing so, we are implementing a direct democracy and accepting the risk of a huge 'scribble'. But we also know that sometimes, often even, great ideas are born out of those grand Caraboutchatcha! We do believe in them!

THE WORLD WE WANT THE VALUES WE DEFEND

MANIFESTO 2022

This 4th Biennial is an opportunity to reaffirm what brings us together.

A major element of a shared political project, It forms the common foundation among all the organizations already mobilized within the movement, as well as for those that wish to join this great international dynamic.

Building alliances and mobilizing organizations that act daily with the same principles and values is essential if we want to restore the place of New Education in the educational challenges on an international scale.

It is our responsibility to meet this historic challenge of continuing the story of New Education and to build, with others, new perspectives for education, in Europe and around the world!

New Education...

- Advocates for a project of emancipation and democratization.
- Promotes an emancipatory vision of knowledge.
- Strives to combine words and actions.
- Proposes, debates, and invents within supportive collectives.
- Sees each child and young person as both unfinished and complete beings.
- Does not stop at any borders.
- Advocates for an open and democratic school.
- Commits to implementing a holistic vision of education.
- Is resolutely positive.
- Confronts the challenges of the 21st century.



MORE ABOUT US
In.cemea.org/manifeste2022